



Вступительная работа по английскому языку в 9 класс ДЕМОНСТРАЦИЯ

Vocabulary

1. Complete the sentences with the words in the box. There are two extra words. (6 points)

avalanche canyon cave harbour landslide ocean
riverbank valley

- 1 From the mountain top we could see sheep in the green _____ below.
- 2 If you need shelter on a mountain, you could go inside a small _____ .
- 3 Duncan flew over the long, deep _____ with its vertical walls made of red rock.
- 4 The town has a small natural _____ where the fishing boats sail out from.
- 5 Mary and Ed had a nice picnic on the _____ , watching the boats go up and down.
- 6 A/An _____ occurs when a mass of snow and ice falls quickly down a mountainside.

2. Complete the text with the correct form of the words in brackets. (6 points)

DEALING WITH ANGRY CUSTOMERS

Working in a restaurant is a great way for young people to earn some money, but sometimes the customer is **1** _____ (**satisfy**) with the food and gets angry. What should you do? First, keep calm. Even if the customer is **2** _____ (**respectful**) to you and seems **3** _____ (**sensitive**) to your feelings, stay in control and listen patiently. When the customer has finished complaining about the **4** _____ (**standard**) quality of the food or the steak that is black and inedible because the chef **5** _____ (**cooked**) it, express sympathy, apologise and **6** _____ (**place**) the item as quickly and politely as possible. Remember, they are not unhappy with you, so never take it personally.

3. Choose the correct option. (6 points)

Ollie Happy New Year, Lina!

Lina Happy New Year to you too! So, are you going to **1 make/take** any resolutions for this year?

Ollie If you mean am I going to **2 set/keep** myself a goal, then yes! This year, I want to run a half marathon.

Lina Wow! You'll be out of your comfort zone.

Ollie Yes, I will. But I think if you **3 achieve/make** a promise to yourself to **4 need/work** on a goal, then this **5 increases/is out of** your motivation.

Lina But how do you **6 overcome/deal** with setbacks? Distance running can be tough!

Ollie I remind myself of my goals by looking at them daily and thinking about my progress. That keeps me positive when things get difficult.

4. Choose the correct options. (7 points)

HOW TO BECOME THE FACE OF A TV SHOW

Becoming a television **1** ___ requires no specific qualifications, but there is a lot of **2** ___ to be the main person that **3** ___ see presenting their favourite shows. To get experience, you could start by working on hospital radio or directly with **4** ___ such as the BBC. Although qualifications are **5** ___ for general **6** ___ shows, you may need a degree to work on a specialist programme, for example, history. You will have to work hard, be determined and build a lot of contacts to achieve this goal, but imagine the **7** ___ feeling when you start presenting your own show!

- | | | |
|-------------------------|------------------------|------------------------|
| 1 a presenter | b performer | c producer |
| 2 a competition | b inspiration | c achievement |
| 3 a judges | b contestants | c viewers |
| 4 a broadcasters | b colleagues | c acquaintances |
| 5 a inadequate | b underused | c unnecessary |
| 6 a rehearsal | b entertainment | c audition |
| 7 a irregular | b unreliable | c unbelievable |

Grammar

5. Choose the correct option. (6 points)

HIKING IN THE LAKES

Last summer, my sister and I went hiking in the Lake District. We decided to climb Helvellyn, which you **1 may/could/will** not know is England's third highest mountain. If you are planning on climbing it, you really **2 should/need/must** to wear hiking boots. We **3 can't/couldn't/wouldn't** believe it when we saw other people in trainers! We **4 were able/allowed/had** to reach the top in two hours, and the views were amazing! However, it took us longer to come down. We **5 should/would/must** have got down more quickly if we hadn't taken the wrong path. It was my fault – I **6 can't/should/would** have listened to my sister who tried to tell me which path was the right one to take!

6. Rewrite the dialogue using reported speech. (6 points)

Jess Hi Milo, are you going to the photo exhibition?

Milo When is it?

Jess It starts at 5:00 pm tomorrow.

Milo Did they accept your photo into the exhibition?

Jess Yes, of course. That's why I want to go!

Milo Then I'll see you there at 5:00!

Jess asked Milo if he **1** _____ to the photo exhibition. Milo asked when **2** _____, and Jess replied that **3** _____ at 5:00 pm the following day. Milo asked Jess if they **4** _____ her photo into the exhibition, and Jess replied that they had and that that was **5** _____ to go. Milo said he **6** _____ her there at 5:00.

7. Complete the sentences with the correct form of the verbs in brackets. (6 points)

- 1 I wish I _____ (**have to**) sing at school. I don't like the way my voice sounds.
- 2 Amy's eyes get tired when she _____ (**look**) at a screen for too long.
- 3 If only you _____ (**arrive**) late to the cinema, you wouldn't have missed the start of the film.
- 4 Raj _____ (**speak**) in public if he felt more confident.
- 5 I wish you _____ (**talk**) while I'm watching TV, it's so annoying!
- 6 Teddy won't finish his project unless he _____ (**work**) harder.

8. Choose the correct option. (7 points)

A DAY FULL OF CHALLENGES!

Last summer, my family spent a great day at The Bear Grylls Adventure in Birmingham. There were lots of challenges to try. I went on the high ropes first, which you **1** ___ try if you don't like heights! Then I did rock climbing and I **2** ___ to get to the top without help. Finally, we did an escape room, but we **3** ___ get out in time. They told us that we **4** ___ escaped if we **5** ___ so much time arguing. If only we **6** ___ more time, we could have done the shark dive! It was a great day and I **7** ___ definitely recommend it!

- | | | | |
|----------|---------------------|-----------------------|-----------------------|
| 1 | a wouldn't | b couldn't | c shouldn't |
| 2 | a could | b had | c was able |
| 3 | a can't | b couldn't | c shouldn't |
| 4 | a would have | b could | c should have |
| 5 | a had spent | b didn't spend | c hadn't spent |
| 6 | a have | b had | c had had |
| 7 | a would | b should | c must |

Reading

THE SPELLING BEE

1 _____

A spelling bee is a challenging competition in which players must spell a large number of words. Those who make mistakes are eliminated until there is a winner. Spelling bees are popular in the USA, where it is believed they began, although spelling bee events are held in other countries. Spelling bees are common only in countries where English is spoken, like Canada and India, since English spelling is less easy to predict than other languages.

2 _____

The rules depend on the age of the speller and the level of the competition, but generally, a 'pronouncer' reads each word slowly and clearly. The speller can ask for repetition. Then the speller says the word, spells it and says it again. If the judge announces the spelling to be incorrect, the speller is eliminated.

3 _____

Before the first national spelling bee in the USA in 1908, there were 'spelling matches' in schools, which became popular because of spelling books. From the mid-1800s, the name 'spelling bee' appeared and spread quickly across the country. In 1925, some newspapers started the first annual United States National Spelling Bee won by 11-year-old Frank Neuhauser, who received \$500 in gold.

4 _____

Since 1994, this event, known as the Scripps National Spelling Bee, has been broadcast live every year. In 2019, the final went on for over an hour past the scheduled time as the spellers kept successfully spelling the words. The competition ended with an eight-way tie with all the winners each receiving the full prize money of \$50,000.

5 _____

Do you have a younger family member who is good at spelling? Winning the Scripps National Bee requires a lot of hard work. One of the 2019 winners admitted spending about 30 hours each week reviewing 120,000 of the possible words. And don't forget competitors must be 14 or under on 31st August before the competition.

9 Read the article and choose the most suitable heading for paragraphs 1–5. There is one extra heading. (6 points)

- a How it works _____
- b Success isn't easy _____
- c Breaking the rules _____
- d What is a spelling bee? _____
- e The bee grows _____
- f A final worth watching _____

11 Read the article again. Are the sentences T (true) or F (false)? (5 points)

- 1 It is less challenging to spell non-English words than English words. T/F
- 2 The contestant gets more than one attempt to spell each word. T/F
- 3 The 2019 final was on television. T/F
- 4 There is always only one winner in a spelling bee. T/F
- 5 If you're 14, you can't win the Scripps National Bee. T/F

Writing

The editor of your school magazine wants to publish an article with the title below. Write an informal article with this title. (5 points)

Some people think that it is better to try and fail than not try at all. Do you agree?

Write 110–130 words.

ПРИМЕЧАНИЕ

Время работы - 40 минут.

В демоверсии представлены примерные типы и форматы заданий вступительной работы для восьмиклассников, поступающих в 9 класс в период с мая по сентябрь. Для девятиклассников, поступающих в 9 класс в течение учебного года, задания будут заменены в соответствии с текущим материалом программы 9 класса.