

Вступительная работа по английскому языку в 8 класс ДЕМОВЕРСИЯ

Vocabulary

1. Complete the sentences with adjectives in the box. (5 points)

angry bored embarrassed optimistic pessimistic

- 1 You did something stupid and now you feel _____ .
- 2 Your friend promised to meet you after school, but she forgot. Now you feel _____.
- 3 You don't think that you've passed the exam. You are _____ .
- 4 The TV programme isn't interesting at all. You feel _____ .
- 5 You're sure that your future will be absolutely fantastic. You are _____ .

2. Choose the correct option. (5 points)

do draw revise set up watch

Do you know what you want to do in the future? Why not come to our centre for some advice on how to choose a **1 decision/career**? Are you interested in travelling to other countries? Maybe you want to study **2 abroad/around**? Do you want to go to university and get a **3 course/degree** or would you rather **4 get/apply** for a vocational course? Many companies have opportunities to do an **5 apprenticeship/exchange**. So come visit us and we can help you decide!

3. Match 1–5 with a–e. (5 points)

To help the environment, we need to ...

- | | |
|----------------------|-------------|
| 1 build wind | a species |
| 2 protect endangered | b warming |
| 3 use renewable | c pollution |
| 4 stop global | d farms |
| 5 reduce air | e energy |

4. Choose the correct answers. (5 points)

- 1 She didn't _____ to my email.
a report b reply c confirm
- 2 They _____ about the food.
a complained b pointed out c announced
- 3 We _____ this hotel because it is excellent.
a report b claim c recommend
- 4 He _____ to answer my question.
a admitted b refused c denied
- 5 I _____ out that the train was late.
a pointed b mentioned c argued

5. Complete the sentences with the correct form of the words in brackets. (5 points)

- 1 Two _____ investigated the case. (**detect**)
- 2 A _____ broke into our house. (**burglary**)
- 3 A man was arrested for the _____. (**rob**)
- 4 A _____ escaped from prison. (**crime**)
- 5 Two _____ stole our phones. (**theft**)

Grammar

6. Complete the sentences with the correct form of the verb in brackets. (5 points)

- 1 We tried to visit our friends but they _____ (**leave**) ten minutes before.
- 2 I _____ never _____ (**sing**) on stage before, so I'm a bit nervous right now.
- 3 By this time tomorrow we _____ (**finish**) all of our exams.
- 4 At 6:00 am tomorrow, I _____ (**sleep**) in my bed.
- 5 Most children _____ (**teach**) a foreign language at school.

7. Complete the sentences with the correct question tag. (5 points)

- 1 This music sounds great, _____ ?
- 2 She was studying music, _____ ?
- 3 They came to your party, _____ ?
- 4 You haven't been to Paris, _____ ?
- 5 I'm not bothering you, _____ ?

8. Choose the correct option. (5 points)

- 1 This is the website **which/where** I found the information.
- 2 These are my friends **who/which** play on my football team.
- 3 My dad's car, **which/that** has broken down several times, is very old.
- 4 The video **-/what** I made for my presentation is on the school website.
- 5 My best friend is the person **who/whose** opinion I trust the most.

9. Rewrite the sentences using the modal verb provided. (5 points)

1 It's possible that I saw her on the bus today. (**might**)

2 I'm sure that she speaks Italian. (**must**)

3 It's certain that they didn't miss the train. (**can't**)

4 Maybe that man is our new teacher. (**could**)

5 It's certain that he went home early today. (**must**)

10. Complete the sentences with the words in the box. (5 points)

didn't had hadn't unless would

1 You won't learn to play the violin _____ you practise every day.

2 If they _____ caught the thief, he would have stolen all their money.

3 If I _____ more money, I would travel all round the country.

4 We _____ stop to have coffee if we had more time.

5 I wish I _____ have so much homework!

Reading

Eco-tourism. Why does it matter?

A wildlife safari in Kenya. White water rafting in Chile. Deep-sea diving in the Caribbean. It has never been easier to travel to distant destinations for an exciting and **unique** activity holiday. But how often do we think about the long-term impact of our holiday on the local environment and on the planet?

It's easy to understand why tourism is so popular. It helps us understand the history and way of life of other countries. It opens our mind to new ideas and tastes. It can inspire us to learn more about other places, people and cultures. Travel can help young people become more independent, confident and open-minded.

Unfortunately, the increase in large numbers of tourists visiting **fragile** eco-systems such as the Andes or the Amazon can have a negative impact, not just on the environment but also on the local economy. Although it creates jobs and wealth, mass tourism can also result in the gradual destruction of the beauty that attracts tourists to visit. Tourists use up resources and leave behind rubbish, which is expensive to clean up. It can also increase the prices of food, transport and housing for local people.

The eco-tourism movement is about developing environmentally-friendly tourism that benefits both sides. It **promotes** holidays that emphasise protecting the natural environment and helping the local economy while still providing enjoyable learning experiences for visitors. An eco-holiday will typically consist of a small group staying in local homes or guest houses and will include activities such as hiking and birdwatching that don't damage the environment.

For some environmentalists, eco-tourism doesn't go far enough. Instead of getting on a plane for several hours, why not take your holiday closer to home and reduce your **carbon footprint**? Go on day trips to nearby beauty spots. **Pick** a country that interests you and learn more about it by cooking food, listening to music or watching films from that country for a week. A staycation is a break from your normal routine and can be just as refreshing as a thousand-mile journey to the other side of the world.

Whatever type of holiday you choose, remember that tourism is not only about what you get, but also about what you can give.

11. Read the article. Are the sentences T (true) or F (false)? (5 points)

- 1 The main idea of the article is how to stop people from travelling long distances. **T/F**
- 2 The article presents both positive and negative impacts of tourism. **T/F**
- 3 The article encourages readers to choose their holidays more carefully. **T/F**
- 4 A staycation is a holiday in someone's home. **T/F**
- 5 The writer concludes by asking readers not to be selfish when they travel to other countries. **T/F**

12. Read the text again and explain why these phrases are mentioned. (5 points)

- 1 Deep-sea diving is mentioned as an example of _____.
- 2 The Amazon is mentioned as an example of _____.
- 3 Birdwatching is mentioned as an example of an activity which _____.
- 4 Day trips are mentioned as something to do during a _____.
- 5 Foreign films are a way to _____.

Writing

Write a for-and-against essay to answer this question: (5 points)

Are exams really necessary?

Use these ideas to help you:

For: Necessary for jobs and university/Measure your progress/Motivating for students

Against: Cause stress and anxiety/Don't test all skills/Don't give a true overall picture

Write approximately 120 words.

ПРИМЕЧАНИЕ

Время работы - 40 минут.

В демоверсии представлены примерные типы и форматы заданий вступительной работы для семиклассников, поступающих в 8 класс в период с мая по сентябрь. Для восьмиклассников, поступающих в 8 класс в течение учебного года, задания будут заменены в соответствии с текущим материалом программы 8 класса.