



Вступительная работа по английскому языку в 5 классе ДЕМОНСТРАЦИЯ

Vocabulary

1. Match adjectives 1–5 with their opposites a–e. (5 points)

- | | |
|-------------|---------------|
| 1 quiet | a dirty |
| 2 boring | b ugly |
| 3 beautiful | c noisy |
| 4 clean | d safe |
| 5 dangerous | e interesting |

2. Complete the table with the words in the box. (5 points)

aunt granddaughter grandfather nephew niece

Male	Female
grandson	1 _____
uncle	2 _____
3 _____	grandmother
4 _____	5 _____

3. Complete the text with the words in the box. (5 points)

breakfast homework play start up

I get 1 _____ at 7:00 am and have a shower. I always have 2 _____ because I get very hungry! I 3 _____ school at 8:30 am. After school, I sometimes do 4 _____ or I relax and 5 _____ video games.

4. Write the missing words. (5 points)

- 1 _____ , March, April
- 2 July, _____ , September
- 3 November, December, _____
- 4 the first of May, the second of May, the _____ of May
- 5 the seventh of October, the eighth of October, the _____ of October

5. Choose the correct option. (5 points)

- 1 take a **lorry/taxi**
- 2 get on a **bus/car**
- 3 go on **foot/journey**
- 4 ride a **bike/plane**
- 5 go on a **passenger/tour**

Grammar

6. Complete the dialogues with the words in the box. (5 points)

are do doesn't is it's

- 1 **A:**What _____ your best friend's name?
B:Her name is Teresa.
- 2 **A:**_____ you from Australia?
B:No, I'm not. I'm from New Zealand.
- 3 **A:**When is your birthday?
B:_____ on Saturday!
- 4 **A:**Who _____ you live with?
B:With my mum, dad and my brother.
- 5 **A:**Does your brother like doing sport?
B:No, he _____. He hates it.

7. Choose the correct option. (5 points)

- 1 I 've **got/has got** two brothers.
- 2 Liam **has/hasn't** got blue eyes. He's got green eyes.
- 3 **Have/Has** you got a laptop?
- 4 Lucy and Eve **has/have** got new shoes.
- 5 We **hasn't/haven't** got a big garden.

8. Complete the table with the words in the box. (5 points)

meat orange peas rice sandwich

<i>a</i>	<i>an</i>	<i>some</i>
biscuit	apple	soup
1 _____	2 _____	3 _____
		4 _____
		5 _____

9. Complete the dialogue with one word in each gap. (5 points)

Joe: Where **1** _____ you? Are you at home?

Arif: No, I'm not. I'm at the sports shop. I **2** _____ buying some trainers. What are you **3** _____ ?

Joe: I'm **4** _____ shopping – I don't like it! I'm at home and I'm **5** _____ TV.

10. Choose the correct option. (5 points)

1 My cousin **can/can't** run fast, but he can't swim.

2 I can speak English, but I **can/can't** speak Japanese.

3 She **goes/went** cycling yesterday.

4 What **was/were** your favourite toys when you were young?

5 Were you at the cinema last night? Yes, I **was/were**.

Reading

Why 'screen-free' time is a good idea

Do you spend a lot of time looking at your phone, laptop or tablet screen? Do you read messages on your phone at night? Are you worried about how often you look at your phone? If you are, add some 'screen-free' time to your weekly routine.

Sometimes it's good to turn off technology. First, it makes you live in the 'present moment'. This means that you look up from your screen and really see what's happening around you. Who or what can you see? What can you hear? How do you feel? Take some time to enjoy the moment without a screen.

Second is sleep. The blue light from your phone screen is bad for sleep. And when you do sleep, messages and calls can wake you up. It isn't a surprise that you feel tired the next day! So, put your phone on the charger in the kitchen, not your bedroom, when you go to bed.

Third, we all have busy lives and technology makes it busy, too. When you spend less time with technology, you have more time to do other things. For example, you can see your friends and family, learn to play a musical instrument or do sport.

Technology is an important part of our lives, but it isn't everything. It's good to take a break from it – there are a lot of other interesting and different things we can do. So, try some 'screen-free' time!

11. Read the article about technology. Choose the correct option. (5 points)

- 1) The article is about why it's good to ...
 - a read messages
 - b turn off technology
 - c use your phone in bed
- 2) If you live in the 'present moment', you ...
 - a look at your screen
 - b go out
 - c look at and listen to things around you
- 3) If you don't look at your phone in bed, ...
 - a it's easier to sleep
 - b you're tired the next day
 - c you can't sleep
- 4) When you don't use technology, ...
 - a you have less free time
 - b you have more free time
 - c you don't see friends and family
- 5) The writer thinks that technology makes our lives ...
 - a busy
 - b important
 - c different

12. Read the article again. Answer the questions. (5 points)

1 What adjective in paragraph 1 describes some of the readers of the article?

2 How many main reasons does the writer give for turning off technology?

3 What reasons does the writer give for not sleeping well?

4 What three things can you do if you turn off technology?

5 What does the writer want us to try at the end of the article?

Writing

Your school is connected to a school in Brazil. Write an informal email to one of the students.

Use the prompts to help you. (5 points)

- your name and age; where you live
- information about your family
- your hobbies
- your daily routine

Write 60–80 words.

ПРИМЕЧАНИЕ

Время работы - 40 минут.

В демоверсии представлены примерные типы и форматы заданий вступительной работы для четвероклассников, поступающих в 5 класс в период с мая по сентябрь. Для пятиклассников, поступающих в 5 класс в течение учебного года, задания будут заменены в соответствии с текущим материалом программы 5 класса.